

CURRICULUM VITAE

1. NAME AND DATE

Name: Satu Johanna Uusiautti

Gender: Female

CV updated: Sep 7, 2015

2. PERSONAL INFORMATION

Birth date and place: Dec 31, 1980, Sura, Sweden

Nationality: Finland

Marital Status: Married, Mother of one

Address: Lepolantie 29, 01830 LEPSÄMÄ, FINLAND

Email: satu_uusiautti@hotmail.com / satu@usiautti.fi

tel.: +358 50 355 1280 / +1 239 851 6233

3. EDUCATION AND TITLE OF ADJUNCT PROFESSOR (DOCENT)

Adjunct Professor of Educational Psychology (Kasvatuspsykologian dosentti)

University of Helsinki, 14 Aug 2013

Doctor of Education, University of Lapland, Faculty of Education 2008

Major: Science of Education (excellent knowledge/erinomaiset tiedot)

Minors: Women Studies (excellent knowledge/erinomaiset tiedot), Educational Psychology (good knowledge/hyvät tiedot)

Licentiate of Education, University of Lapland, Faculty of Education 2007

Master of Education, University of Lapland, Faculty of Education 2003

Major: Science of Education (erinomaiset tiedot/excellent knowledge)

Minors: Educational Psychology (hyvät tiedot/good knowlegde), Information Technology (hyvät tiedot/good knowledge)

Other Studies, e.g.: Administrative Science, Management Accounting, Quality Management and Organizational Development, The Societal Connections of Adult Education, Women Studies.

Matriculation Examination, Lyseonpuisto High School, Rovaniemi 1999

Finnish (First language): Laudatur

Swedish: Laudatur

English: Magna cum laude laudatur

Mathematics, Advanced Syllabus: Magna cum laude laudatur

French: Eximia cum laude laudatur

4. SUPPLEMENTARY EDUCATION

Grammar Refreshener, Florida Keys College, USA, graduated 1 Sep 2010

TOEFL Test, 4 March 2011, Fort Myers, FL, USA, Total 104 (Reading: High 27/30; Listening High 27/30; Speaking Fair 23/30; Writing High 27/30)

5. LANGUAGE SKILLS

First language: Finnish (excellent, ability to proof read texts)

Other languages:

Swedish	Good
English	Excellent
French	Adequate
Estonian	Basic skills

5. CURRENT POSITION

Associate Professor of Education, Faculty of Education, University of Lapland, 1 Aug 2015 -

CEO, S. Uusiautti Oy, Freelance educator, translator, and language consultant, 1 June 2010 →

6. WORK EXPERIENCE

Scholarship Researcher, Lapland Regional Fund of the Finnish Cultural Foundation, for post-doc research, one-year scholarship starting from Sep 1, 2014 – Aug 31, 2015

Researcher (Tutkijatohtori), University of Lapland, Mar 3, 2014 – Aug 31, 2014

Specialist, International Scientific Publishing (Kansainvälisen tiedejulkaisemisen erityisasiantuntija), University of Lapland, 1 Sep 2012 – 31 Dec 2013

Post Doc Researcher/Coordinator (Tutkijatohtori), Love-based Leadership – Interdisciplinary approach Research Consortium, University of Lapland, 1 Sep 2011 – 31 Aug 2012

Planner/researcher (Suunnittelija), University of Lapland, Spring 2011

Research Assistant (Tutkimussihteeri), National-Level Coordination Project of Degree Program Development in Teacher Training and the Sciences of Education (VOKKE), University of Helsinki, Finland, 15 Sep 2005 - 31 Dec 2006

Student Advisor (Opinto-ohjaaja), Center of In-service Education, University of Lapland, Finland, Dec 2003

Youth leader, cleaner, gardener, etc. (Lukuisat työsuhteet opiskelun lomassa ja lomakausina), Kemijoki Oy, Rovaniemi, Finland, 1997–2003

7. RESEARCH GRANTS AND SUPERVISION OF RESEARCH

Grants:

Finnish Cultural Foundation, Lapland Regional Fund (Suomen Kulttuurirahasto, Lapin rahasto), May 18, 2014, For Satu Uusiautti's research on enterprise leadership and possibility of enhancing productivity, flow, and success among leaders and employees in northern Finnish enterprises. One-year

grant for personal research work. 26000 EUR

University of Lapland, For editing and writing the book “The psychology of becoming a successful worker: Research on the changing nature of achievement at work” (Authors S. Uusiautti & K. Määttä, London & New York: Routledge; Julkaisufoorumi TSV 2), 1.1.-28.2.2014, 3600 EUR

The Finnish Work Environment Fund (Työsuojelurahasto), 31 May 2013, For Satu Uusiautti’s conference presentation and travel costs at the 20th International Conference on Learning, 11.-13.7.2013, Greece. The title of presentation: “*Love-based practices in education as a means of enhancing learning.*” 750 EUR

The strategic leading profile areas of the University of Lapland, Love-based leadership—An Interdisciplinary Approach –research Consortium, 1 Sep 2011 – 31 Aug 2012

Finnish Cultural Foundation, Lapland Regional Fund (Suomen Kulttuurirahasto, Lapin rahasto), 15 May 2011, For Satu Uusiautti’s Post doc Research, 5500 EUR

Pre-examiner of Doctoral Theses

1. Sandris Zeivots (2015) “Lived Experience of Emotional Highs in Experiential Learning”. Graduate Research School, University of Technology, Sydney, Australia.

Supervision of Doctoral Theses (graduated doctors in bold)

1. M.A., Lic. Ed. Elizabeth Alssen, Faculty of Education, University of Lapland (Date of the public defense June 21, 2012)

2. M.A. Kirsti Maarit Lasanen, Faculty of Education, University of Lapland (2012 -)

3. M.A. Ella Kanniala, Faculty of Education, University of Lapland (2012 -)

4. M. A. Eleni Zografou, Faculty of Education, University of Lapland (2012 -)

5. M. A. Satu-Tuulikki Kettunen, Faculty of Education, University of Lapland (2013 -)

6. M. A. Liisa Ansala, Faculty of Education, University of Lapland (2013 -)

7. M. A. Eliisa Leskisenoja, Faculty of Education, University of Lapland (2013 -)

8. M. A. Mari Salmela, Faculty of Education, University of Lapland (2013 -)

9. M. A. Sanna Rantanen, Faculty of Education, University of Lapland (2013 -)

10. M. A. Osei Twumasi Ankrah, Faculty of Education, University of Lapland (Date of the public defense August 26, 2015)

11. M. A. Ari Laakso, Faculty of Education, University of Lapland (2014 -)

12. M. A. Satu Taskinen, Faculty of Education, University of Lapland (2014 -)

13. M. A. Marikaisa Laiti, Faculty of Education, University of Lapland (2014 -)

14. M. A. Tiina Hermesniemi, Faculty of Education, University of Lapland (2015 -)

15. M. A. Hannu Kreivilä, Faculty of Education, University of Lapland (2015 -)

16. M. A. Olusiji Adebola Laseka, Faculty of Education, University of Lapland (2015 -)

17. M.A. Pirkko Kepanen, Faculty of Education, University of Lapland (2015 -)

Public opponent/evaluator of doctoral theses (before submitting to pre-examination):

1. M.A. Arja Jääskeläinen, Faculty of Education, University of Lapland. Evaluated 30 Aug 2012 (dissertation 16 Mar 2013).
2. M.A. Sanna Alila, Faculty of Education, University of Lapland. Evaluated 13 June 2013 (dissertation 16 May 2014).
3. M. A. Ulla-Maija Louhela, Faculty of Education, University of Lapland. Evaluated 30 Jan 2014.
4. M. A. Piritta Pietilä-Litendahl, Faculty of Education, University of Lapland. Evaluated 22 May 2014.

Examined Master's theses, altogether 22

8. TEACHING EXPERIENCE

Teacher/Lecturer

The Psychology of Education and Development (KKAS1112 Kasvatus ja kehityspsykologia), University of Lapland, 1-29 Oct 2015 (Lectures 18 h, examination and essays)

Learning and educational psychology (KAPS 0116 Oppimis- ja kasvatuspsykologia), University of Lapland, 23-25 September 2013 (Lectures 12 h, evaluation of literature essays), 7-10 October 2014, 24-26 November 2015

How to support human strengths – viewpoints to positive psychology (KAPS0114) (Lectures, examination and essays) 12 Jan – 9 Feb 2016

Research methods in educational psychology (Kasvatuspsykologian aineopinnot, Kasvatuspsykologian tutkimusmenetelmät 5 op), University of Lapland, 16 – 18 October 2012 (Lectures 12h)

Love and social psychology (KAPS0115 Rakkaus- ja sosiaalipsykologia), University of Lapland, 2012-2013 (evaluation of literature essays), 2013-2014

Supporting human strengths (KAPS0114 Ihmisen vahvuuksien tukeminen), University of Lapland, 2012-2013, 2013-2014 (evaluation of literature essays)

Supplementary studies in educational psychology (KAPS0212 Täydentävä kasvatuspsykologia), University of Lapland, 2012-2013 (evaluation of literature essays)

The critical nodes in youngsters' growth and the prevention of exclusion (Kasvatuspsykologian aineopinnot, Nuorison kasvun kipupisteet ja syrjäytymisen ehkäisy 4 op), University of Lapland, 2012-2013 (evaluation of literature essays)

How to support human strengths (Ihmisen vahvuuksien tukeminen 5 op), Helsinki Summer University, 11 – 13 June 2012; 10 – 12 June 2013; 9 – 11 June 2014, 8-11 2015 (lectures 12 h, examinations & evaluations of literature essays)

Lectures of Success at work and Human strengths (as a part of basic studies in Educational Psychology,

KAPS0114 Ihmisen vahvuuksien tukeminen)

University of Lapland, Lectures held in January 2009, 2010, 2011, 2012, 2013, 2014, 2015

Tutor/educator (Tuutori-kouluttaja)

Planning and teaching of ICT-education and lectures, designing of web-pages

SAAVA-project, Utsjoki, Finland, Spring 2004

Teaching materials

In addition to specific courses, I have produced numerous text books for university-level studies, e.g.,:

S. Uusiautti & K. Määttä. (201). The psychology of becoming a successful worker. Research on the changing nature of achievement at work. New York: Routledge. (C1) (JULKAISUFOORUMI TSV 2)

P. Keskitalo, S. Uusiautti, E. Sarivaara, & K. Määttä (Eds.) (2014). Saamelaispedagogiikan ydinkysymysten äärellä [The core questions of Sámi pedagogy]. Rovaniemi: Lapland University Press. (C2) (JULKAISUFOORUMI 1)

S. Uusiautti & K. Määttä (toim.) (2013). How to study children? Methodological solutions of childhood research. Rovaniemi: Lapland University Press. (C2) (JULKAISUFOORUMI TSV 1)

K. Määttä & S. Uusiautti (Eds.) (2012). Early Child Care and Education in Finland. Oxford: Routledge. (C2) (JULKAISUFOORUMI TSV 2)

K. Määttä & S. Uusiautti (2013). Many Faces of Love. Rotterdam: Sense Publishers. (C1) (JULKAISUFOORUMI TSV 2)

4E. Sarivaara, K. Määttä, & S. Uusiautti (Eds.) (2013). Kuka on saamelainen ja mitä on saamelaisuus – identiteetin juurilla. Rovaniemi: Lapland University Press. (JULKAISUFOORUMI TSV 1)

P. Keskitalo, K. Määttä & S. Uusiautti (2013). Sámi Education. Frankfurt am Main: Peter Lang GmbH. (C1) (JULKAISUFOORUMI TSV 1)

Uusiautti, S., & Laine, S.-L. (Eds.) (2002). Opettajatuutorointi – tavoitteet ja toteutus käytännössä. Rovaniemi: University of Lapland, Student Services.

Uusiautti, S., & Laine, S.-L. (Eds.) (2002). Opiskelijatuutorointi – tavoitteet ja toteutus käytännössä. Rovaniemi: University of Lapland, Student Services. (D5)

Evaluations of teaching skills

My teaching skills have been evaluated as good by the University of Helsinki (May 16, 2013) when becoming awarded as an adjunct professor (docent) of educational psychology.

Feedback from courses I have taught has been laudatory.

9. AWARDS

Award for Best Papers, the II Position (artikkeli palkittiin toiseksi parhaana artikkelina), "Education Culture and Society - Nowadays Challenges", Wroclaw, Poland, 14-17 October 2013., Uusiautti, S. & Määttä, K. (2013). *Love-based leadership in early childhood education*. Presented by: Satu Uusiautti.

Recognition based on high-quality scientific publishing, University of Lapland, 2012

10. OTHER SCIENTIFIC POSITIONS AND HONORARY TASKS

Honorary Tasks

Scientific Evaluation as an External Expert Evaluator

Finnish Cultural Foundation, Lapland Regional Foundation, Application Round 2015

Evaluation of academic applications in Educational Sciences and Linguistic Sciences

Chair

Chairing the conference of Voimaa välittävästä tutkimuksesta. Kasvatusalan konferenssi 6.-7.10.2014 [Strength from caring research. Educational conference 6-7 Oct 2014] at the University of Lapland, Rovaniemi, Finland.

Chairing themed sessions at the conference of Voimaa välittävästä tutkimuksesta. Kasvatusalan konferenssi 6.-7.10.2014 [Strength from caring research. Educational conference 6-7 Oct 2014] at the University of Lapland, Rovaniemi, Finland.

Theme "Myönteinen kehitys ja inhimilliset vahvuudet elämän eri osa-alueilla [Positive development and human strengths in the various areas of life]" on Oct 6, 2014, and theme "Hyvinvoiva ihminen ja yhteisö [The well-being human being and community]" on Oct 7, 2014.

Chairing a Themed Session on July 3, 2014 at International Conference for Academic Disciplines June 30 – July 3, 2014, Università 'Ca' Foscari Di Venezia, Venice, Italy.

EERQI peer reviewer

European Commission, The European Educational Research Association and the EERQI project, 2010

Member of Editorial

Journal for Critical Education Policy Studies, 2015 -

Review of European Studies, May 1, 2011 – June 1, 2012

Consortia Academia Group of Journals, 29 Aug 2011 – 31 Dec 2012

Early Child Development and Care, 2011 –

Guest Editor

Early Child Development and Care, Special Issue: Early Child Care and Education in Finland, 2011

Reviewer (Journal, Year):

Early Child Development and Care, 2010-

Educational Research and Reviews, 2010-

E-International Journal of Educational Research, 2011-

International Journal of Educational Administration and Policy Studies, 2011-

The Australian Journal of Indigenous Education, 2011-

Journal of Studies in Education, 2011-

International Journal of Research Studies in Education, 2011

Journal of Broadcasting and Electronic Media, 2011-
 Scandinavian Journal of Educational Research, 2011-
 Education Research Journal, 2012-
 British Journal of Applied Science & Technology, 2012-
 International Journal of Leadership in Education, 2013-
 The International Journal of Interdisciplinary Social and Community Studies, 2012-
 The International Journal of Interdisciplinary Educational Studies, 2014-
 Education Policy Analysis Archives, 2014 -
 The International Journal of Pedagogy and Curriculum, Vol. 21, Is.1 (as Associate Editor)

11. SOCIETAL AND SCIENTIFIC IMPRESSIVENESS OF RESEARCH

Total number of publications: 182 articles and 19 books, 20 presentations in national and international conferences

Head of Educational Program (together with Prof. Kaarina Määttä): Caring teacherhood –in-service education program. 2013–2014. University of Lapland, funded by the Finnish Board of Education.

Organizer of a Scientific Conference: Voimaa välittävästä tutkimuksesta [Strength from caring research] -conference, at the University of Lapland, Finland, 6-7 October 2014, <https://voimaavalittavastatutkimuksesta.wordpress.com/>

Key Note Speaker

1. Uusiautti, S. (2013). Välittämisen pedagogiikka – pedagoginen rakkaus ja auktoriteetti [The pedagogy of caring – pedagogical love and authority]. 4 October 2013, at 1–2 p.m.. Syvien vahvuuksien koulu –seminaari [Seminar of Signature Strengths], Onnela, Tuusula, Finland.
2. Uusiautti, S. (2014). Apurahan merkitys väitöskirjan jälkeiseen tutkimukseen [The Importance of Funding for the Post-doctoral Research]. 23 Jan 2014, at 6 p.m. Suomen Kulttuurirahaston Lapin rahaston Kannatusyhdistyksen jäsenten tapaaminen [Annual Meeting of Supporting Members of the Lapland Regional Fund of the Finnish Cultural Foundation], Kulttuuritalo Korundi, Rovaniemi, Finland.
3. Uusiautti, S. (2014). Tutkimuksesta artikkeliksi – välittävä yhteistyö julkaisemisessa [From the research into an article – Caring collaboration in scientific publishing]. 7 Oct 2014, at 10 a.m. Voimaa välittävästä tutkimuksesta. Kasvatusalan konferenssi 6.-7.10.2014 [Strength from caring research. Educational conference 6-7 Oct 2014], University of Lapland, Rovaniemi.
4. Uusiautti, S. (2015). Menestyvä ja hyvinvoiva yritys positiivisen psykologian valossa. Case Pohjolan Osuuspankki [A successful enterprise with high well-being in the light of the positive psychology. Case Pohjolan Osuuspankki]. Osuuspankin Henkilöstötapahtuma. August 28, 2015, Korundi, Rovaniemi, Finland.

Media

Journal: Numerous interviews for magazines and newspapers, expert statements about success and positive development, love and relationships etc. (e.g., Iltalehti, Iltasanomat, Helsingin Sanomat, Lapin

Kansa, Vauva-lehti; Cosmopolitan, Trendi).

Jaksa Paremmiin - TV program (Channel: Nelonen). Personal interview about research on love and well-being. First broadcast 22 Sep 2013, two reruns.

Karim Z. Yskowicz. (2013). Somea somelaisille [On social media to people in social media]. Helsinki: Schildts & Söderströms. Interview by a famous Finnish sketch character called Karim Z. Yskowicz, to his non-fiction book about social media. The interview was also filmed for advertising purposes and was published 27 Oct 2013: <http://www.youtube.com/watch?v=xuGJK0yMRQg&feature=youtu.be>

Radio appearance on live broadcast on Oct 10, 2014, YLE, Lapin radio. Interview about success at work.

12. OTHER MERITS

Member of **Finnish Educational Research Association** (Suomen kasvatustieteellinen seura, FERA), 3/2012 –

Member of **International Positive Psychology Association (IPPA)**, 4/2014 –

Member of **the Expert Board of the Lapland Regional Foundation, 2015***

*The expert members write the suggestions regarding the applications.

PUBLICATIONS

Articles Published in Peer-reviewed Publications (JULKAISUFOORUMI classification within brackets):

Journal articles, Refereed, Original research (A1):

2015

1. **Uusiautti, S.** (2015). Success at work requires successful leaders? The elements of successful leadership according to leaders and employees of a Finnish mid-size enterprise. *International Journal of Research Studies in Psychology*, 4(3), 49-65. doi: 10.5861/ijrsp.2015.1164
(**JULKAISUFOORUMI 1**)
2. Hyvärinen, S., Uusiautti, S., & Määttä, K. (2015). "I do not let setbacks discourage me much" The composition of a Finnish female leader. *Journal of Educational and Developmental Psychology*, 5(2), 14-27. doi:10.5539/jedp.v5n2p14 (**JULKAISUFOORUMI 1**)
3. Äärelä, T., Määttä, K., & Uusiautti, S. (2015). "When you feel that your teacher cares, you cuss less at her" young prisoners thinking back at their teachers. *GESJ: Education Sciences and Psychology*, 3(35), 77-89. (**JULKAISUFOORUMI 1**)
4. Ansala, L., **Uusiautti, S.**, & Määttä, K. (2015). What are Finnish university students' motives for participating in student activism? *International Journal of Adolescence and Youth*, published online May 21, 2015. doi: 10.1080/02673843.2015.1044015
(**JULKAISUFOORUMI 1**)
5. Salmela, M., **Uusiautti, S.**, & Määttä, K. (2015). Finnish high-achieving students' perceptions of the best practices in teaching. *International Journal of Education*, 7(2), 126-145. doi:10.5296/ije.v7i2.7244 (**JULKAISUFOORUMI 1**)
6. **Uusiautti, S.**, & Määttä, K. (2015). Engagement and hope as factors behind success at work. *Journal of Studies in Education*, 5(2), 106-118. doi:10.5296/jse.v5i2.7434
(**JULKAISUFOORUMI 1**)
7. Salmela, M., & **Uusiautti, S.** (2015). A positive psychological viewpoint for success at school – 10 characteristic strengths of the Finnish high-achieving students. *High Ability Studies*, iFirst. doi: 10.1080/13598139.2015.1019607 (**JULKAISUFOORUMI 1**)
8. Hyvärinen, S., **Uusiautti, S.**, & Määttä, K. (2015). From a novice to an expert. Finnish female leaders' eventful career developments. *Journal of Studies in Education*, 5(1), 1-26. doi:10.5296/jse.v5i1.6756 (**JULKAISUFOORUMI 1**)

2014

9. **Uusiautti, S.**, & Määttä, K. (2014). Roadmaps or merely compasses? Perceived meaningfulness as the core of caring leadership. *International Journal of Arts & Sciences*, 7(5), 735-748.

(JULKAISUFOORUMI 1)

10. **Uusiautti, S.**, Pietilä, J., & Määttä, K. (2014). Substitute teachers' narratives of professional development. *International Journal of Human Resources Development and Management*, 14(4), 254-263. **(JULKAISUFOORUMI 1)**
11. Määttä, K., **Uusiautti, S.**, & Määttä, M. (2014). Doctoral dissertation as action as one's limits – What are the individual and context-bound strengths of top performances? *International Journal of Arts & Sciences*, 7(6), 587-605. **(JULKAISUFOORUMI 1)**
12. Määttä, K., Koski-Heikkinen, A., & **Uusiautti, S.** (2014). Ideal teacherhood in vocational education. *British Journal of Education, Society & Behavioural Science*, 5(3), 276-288. DOI: 10.9734/BJESBS/2015/13901 **(JULKAISUFOORUMI 1)**
13. Äärelä, T., Määttä, K., & **Uusiautti, S.** (2014). Young prisoners' experiences of the positive factors of small group teaching during their basic education – Toward the Pedagogy of Preventing Social Exclusion. *Journal of Studies in Education*, 4(4), 45-67. doi:10.5296/jse.v4i4.6452 **(JULKAISUFOORUMI 1)**
14. Nikupeteri, T., **Uusiautti, S.**, & Määttä, K. (2014). Young athletes' perceptions of a psychological preparation intervention. *International Journal of Human Sciences*, 11(2), 609-624. doi: 10.14687/ijhs.v11i2.2941 **(JULKAISUFOORUMI 1)**
15. Äärelä, T., **Uusiautti, S.**, & Määttä, K. (2014). "The teacher should not just boss around all the time". Good teacherhood in the light of young prisoners' experiences. *Problems of Education in the 21st Century*, 60(60), 10–22. **(JULKAISUFOORUMI 1)**
16. Koski-Heikkinen, A., Määttä, K., & **Uusiautti, S.** (2014). "Professional, approachable, and fair" – Students' perceptions of the vocational education teacher's authority. *International Journal of Human Sciences*, 11(2), 446-463. doi: 10.14687/ijhs.v11i2.2927 **(JULKAISUFOORUMI 1)**
17. Määttä, K., Anglé, J., & **Uusiautti, S.** (2014). How to have a long-lasting multicultural marriage? Introducing the accumulation theory of multicultural romantic relationships. *Journal of Social Sciences (COES&RJ-JSS)*, 3(3), 381-398. **(JULKAISUFOORUMI 1)**
18. Tuominen, M., **Uusiautti, S.**, & Maatta, K. (2014). Author Annikki Kariniemi's relationship with nature in the light of Palmer's model. *GESJ: Education Sciences and Psychology*, 3(29), 3-13. **(JULKAISUFOORUMI 1)**
19. **Uusiautti, S.**, & Määttä, K. (2014). I am no longer alone - How do university students perceive the possibilities of social media? *International Journal of Adolescence and Youth*, iFirst June 5, 2014. doi: 10.1080/02673843.2014.919600 **(JULKAISUFOORUMI 1)**
20. **Uusiautti, S.**, & Määttä, K. (2014). If it's ok that your mom can see it, you can publish it– On suitable behavior in social media. *British Journal of Education, Society & Behavioural Science*, 4(9), 1184-1202. **(JULKAISUFOORUMI 1)**

21. Hyvärinen, S., **Uusiautti, S.**, & Määttä, K. (2014). Having Many Irons in the Fire — Finnish Female Leaders' School Memories. *Journal of Education and Learning*, 3(2), 1-13. DOI: 10.5539/jel.v3n2p1 (**JULKAISUFOORUMI 1**)
22. Anglé, J., **Uusiautti, S.**, & Määttä, K. (2014). "It's so cold and impossible to make friends" Challenges of multicultural relationships in Finland. *International Journal of Human Sciences*, 11(1), 1198-1211. doi: 10.14687/ijhs.v11i1.2891 (**JULKAISUFOORUMI 1**)
23. **Uusiautti, S.**, Harjula, S., Pennanen, T., & Määttä, K. (2014). Novice teachers' well-being at work. *Journal of Educational and Social Research*, 4(3), 177-186. doi: 10.5901/jesr.2014.v4n3p177. (**JULKAISUFOORUMI 1**)
24. Sarivaara, E., Määttä, K., & **Uusiautti, S.** (2014). Audiovisual frame story as a method of critical consciousness sharing in indigenous research. *International Journal of Research Studies in Psychology*, 3(3). doi: 10.5861/ijrsp.2014.773 (**JULKAISUFOORUMI 1**)
25. Paksuniemi, M., **Uusiautti, S.**, & Määttä, K. (2014). Teacher Education in Finland during the War Years, 1939–45. *War & Society*, 33(1), 12-25. doi: 10.1179/0729247313Z.00000000029 (**JULKAISUFOORUMI 1**)
26. Syväjärvi, A., **Uusiautti, S.**, Perttula, J., Stenvall, J., & Määttä, K. (2014). The reification of caring leadership in knowledge organizations. *Research Journal in Organizational Psychology & Educational Studies*, 3(2), 93-105. (**JULKAISUFOORUMI 1**)
27. Määttä, K., **Uusiautti, S.**, & Määttä, M. (2014). A story of an ideal study process at the University of Lapland, Finland. *Global Journal of Human Social Science*, 14(1), 83-89. (**JULKAISUFOORUMI 1**)
28. Kyrönlampi, T., Määttä, K., & Uusiautti, S. (2014). What is after-school childhood like? Children's descriptions of their daily rhythms. *International Journal of Research Studies in Education*, 3(3). DOI: 10.5861/ijrse.2014.704. (**JULKAISUFOORUMI 1**)
29. Hyvärinen, S., & **Uusiautti, S.** (2014). Safe and encouraging home providing the countdown to leadership? Finnish female leaders' childhood memories. *Early Child Development and Care*, iFirst 13 Jan 2014. doi: 10.1080/03004430.2013.876626 (**JULKAISUFOORUMI 1**)
30. Pietilä-Litendahl, P., & **Uusiautti, S.** (2014). Finding empowerment through continuing training – Spanish Women's Perceptions. *Journal of Studies in Education*, 4(1), 154-171. doi:10.5296/jse.v4i1.4800 (**JULKAISUFOORUMI 1**)
31. Lakkala, S., **Uusiautti, S.**, & Määttä, K. (2014). How to make the neighbourhood school a school for all? Finnish teachers' perceptions of educational reform aiming towards inclusion. *Journal of Research in Special Educational Needs*, iFirst 14 Jan 2014. doi: 10.1111/1471-3802.12055 (**JULKAISUFOORUMI 1**)
32. Laukkanen, E., Karppinen, S., Määttä, K., & **Uusiautti, S.** (2014). Emphases of parenting in the

light of three comparison groups. *International Education Studies*, 7(3), 67-77.
doi:10.5539/ies.v7n3p67 (JULKAISUFOORUMI 1)

33. Karjalainen, S., Nyrhilä, A.-M., Määttä, K., & **Uusiautti, S.** (2014). Going to school with narcolepsy – perceptions of families and teachers of children with narcolepsy. *Early Child Development and Care*, 184(6), 869-881. doi.org/10.1080/03004430.2013.821984 (JULKAISUFOORUMI 1)

2013

34. Rask, M., **Uusiautti, S.**, & Määttä, K. (2013). The fourth level of health literacy. *International Quarterly of Community Health Education*, 34(1), 51 - 71. DOI: 10.2190/IQ.34.1.e (JULKAISUFOORUMI 1)
35. **Uusiautti, S.**, & Määttä, K. (2013). Does success at work produce well-being and happiness or vice versa? *The International Journal of Interdisciplinary Organizational Studies*, 7(3), 11-25.
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158. **Uusiautti, S.**, & Määttä, K. (2015). Positive psychological viewpoints to successful leadership. In A. M. Columbus (Ed.), *Advances in psychology research Vol. 101* (pp. 93-104). New York, NY: Nova Science Publishers. **(JULKAISUFOORUMI TASO 1)**
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177. Rask, M., Määttä, K., & **Uusiautti, S.** (2013). The challenges of health education : Finnish students’ perceptions of how to cherish health. In **S. Uusiautti** & K. Määttä (Eds.), *How to study children? Methodological solutions of childhood research* (pp. 133-152). Rovaniemi: Lapland University Press. **(C2) (JULKAISUFOORUMI 1)**
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181. Keskitalo, P., Määttä, K., & **Uusiautti, S.** (2013). Sámi education in Finland. In K. Määttä & **S. Uusiautti** (Eds.), *Early Child Care and Education In Finland* (pp. 39-54). Abingdon: Routledge (**JULKAISUFOORUMI 3**).
182. Happo, I., Määttä, K., & **Uusiautti, S.** (2012). Experts or Good Educators – or Both? The Development of Early Childhood Educators’ Expertise in Finland. In K. Määttä & **S. Uusiautti** (Eds.), *Early Child Care and Education In Finland* (pp. 197-214). Abingdon: Routledge (**JULKAISUFOORUMI 3**).
183. Määttä, K., & **Uusiautti, S.** (2012). Editorial: How Do the Finnish Family Policy and Early Education System Support the Well-Being, Happiness, and Success of Families and Children? In K. Määttä & **S. Uusiautti** (Eds.), *Early Child Care and Education In Finland* (pp. 1-8). Abingdon: Routledge (**JULKAISUFOORUMI 3**).
184. Määttä, K., Keskitalo, P., & **Uusiautti, S.** (2012). Niehku sámi skuvlla birra [A Dream of the Sámi School]. In P. Keskitalo & K. Määttä (Eds.), *Ulbmilin sámi pedagogihka ollašuhhtin* [Sámi Pedagogy as a Goal] (pp. 135-151). Rovaniemi: Lapland University Press. (**JULKAISUFOORUMI 1**)
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186. **Uusiautti, S.** (2012). Going with the Research Flow from Master’s Thesis to Doctoral thesis and beyond. In K. Määttä (Ed.) *Obsessed with Doctoral Theses. The Supervision and Support in the Phases of Dissertation Process?* (pp. 161-168). Rotterdam: Sense Publishers. (**JULKAISUFOORUMI 2**)
187. Jakku-Sihvonen, R., Tissari, V., Ots, A. & **Uusiautti, S.** (2010). Soome ja Eesti aineõpetaja õppekavade pedagoogiliste õpingute temaatiliste profiilide võrdlusuuring [Comparative analysis of thematic profiles for Finnish and Estonian subject teacher curricula's pedagogical studies]. In V.-R. Roos & E.-S. Sarv (Eds.) *Õpetaja esmaharidus. Olukord ja probleemid 21. sajandi algul* [Teacher Education. Conditions and Problems at the Beginning of 21th century] (pp. 48-66). Tallinn, Estonia: University of Tallinn.
188. **Uusiautti, S.** (2009). Työnimussa maisterista tohtorin tutkintoon [Going with the flow from master’s degree to doctor of education]. In K. Määttä (Ed.), *Väitöskirjan lumo. Tohtoriksi valmistumisen vaiheet sekä sen tuki ja ohjaus* [Enchantment of Dissertation. Phases of Graduating Doctoral Degree as well as Supporting and Guiding It.] (pp. 128 – 135). Rovaniemi: Lapland University Press. (**JULKAISUFOORUMI 1**)
189. **Uusiautti, S.** (2008). Kuinka työssä menestyjäksi tullaan? [How to become a top worker?] In K. Määttä, & T. Uusitalo (Eds.) *Kasvatuspsykologian näkökulmia ihmisen*

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190. Sarivaara, E., Määttä, K., & **Uusiautti, S.** (2013). Statuksettomat saamelaiset [The non-status Sámi]. In E. Sarivaara, K. Määttä, & **S. Uusiautti** (Eds.), *Kuka on saamelainen ja mitä on saamelaisuus – identiteetin juurilla [Who is Sámi and what is Sáminess – at the roots of identity]* (pp. 101-120). Rovaniemi: Lapland University Press. **(JULKAISUFOORUMI 1)**
191. Sarivaara, E., Määttä, K., & **Uusiautti, S.** (2013). Miten elvyttää saamen kieli – aikuisten kielenelvyttäjien kokemukset [How to revitalize the Sámi language – adult language-revitalizers' experiences]. In E. Sarivaara, K. Määttä, & **S. Uusiautti** (Eds.), *Kuka on saamelainen ja mitä on saamelaisuus – identiteetin juurilla [Who is Sámi and what is Sáminess – at the roots of identity]* (pp. 121– 144). Rovaniemi: Lapland University Press. **(JULKAISUFOORUMI 1)**
192. **Uusiautti, S.**, & Määttä, K. (2013). Love as the source of happiness. In F. Sarracino (Ed.), *The happiness compass. Theories, actions and perspectives for well-being* (pp. 37-52). New York: Nova Science Publishers. **(JULKAISUFOORUMI 1)**

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194. **Uusiautti, S.**, & Määttä, K. (2013). Enhancing university students’ study success through caring leadership. *The European Scientific Journal*, Special Edition 2/2013. <http://www.ejournal.org/index.php/esj/article/view/1352> (A4)
195. **Uusiautti, S.**, Määttä, K., & Määttä, M. (2013). Love-based practice in education. In M. A. Villas-Boas, R. Marques, & P. Silva (Eds.), *Families, schools, and communities: new trends for a future with equity* (pp. 309-330). Porto: Caminhos Romanos.
196. **Uusiautti, S.**, & Määttä, K. (2014). Leaders’ flow. In *2014 International Conference on Social Science and Management* (pp. 51-56). Lancaster, PA: DEStech Publications.
197. **Uusiautti, S. (2014)**. Tiedejulkaiseminen voiman ja välittämisen näyttämönä [Scientific publication as the scene of power and caring]. In K. Määttä & **S. Uusiautti** (Eds.), *Voimaa välittävästä tutkimuksesta. Kasvatusalan konferenssi 6.-7.10.2014* [Strength from caring research. Educational Conference 6-7 Oct 2014] (pp. 45-54). Rovaniemi: University of Lapland.

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199. Jakku-Sihvonen, R., Tissari, V., & **Uusiautti, S.** (2008). Curricula for Class Teachers and for Subject Teachers – Core Elements of the Studies in Education. *Didacta Varia*, 13, 3 - 12. (**B1**)
200. **Uusiautti, S.**, & Jakku-Sihvonen, R. (2007). Kaikille yhteinen kasvatustieteellinen kirjallisuus alan uusissa opetussuunnitelmissa [Educational Literature in New Curricula of Teacher Education]. *Didacta Varia*, 12, 3 – 20. (**B1**)

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1. **S. Uusiautti & K. Määttä** (Eds.) (2015). *Critical Eye on Education*. Tallinn: Unipress Global.
2. **S. Uusiautti & K. Määttä** (2015). *The psychology of becoming a successful worker: Research on the changing nature of achievement at work*. London & New York: Routledge. **(JULKAISUFOORUMI 3)**.
3. P. Keskitalo, **S. Uusiautti**, E. Sarivaara, & K. Määttä (Eds.) (2014). Saamelaispedagogiikan ydinkysymysten äärellä [The core questions of Sámi pedagogy]. Rovaniemi: Lapland University Press. **(C2) (JULKAISUFOORUMI 1)**
4. K. Määttä & S. Uusiautti (Eds.) (2014). Voimaa välittävästä tutkimuksesta. Kasvatusalan konferenssi 6.-7.10.2014 [Strength from caring research. Educational Conference 6-7 Oct 2014]. Rovaniemi: University of Lapland. **(C2)**
5. K. Määttä & **S. Uusiautti** (Eds.) (2014). *Time for Health Education*. Frankfurt am Main: Peter Lang. **(C2) (JULKAISUFOORUMI 1)**
6. Määttä, K. & **Uusiautti, S.** (Eds.) (2012). Special Issue: Early Child Care and Education in Finland. *Early Child Development and Care*, 182(3-4), 291-504. **(C2) (JULKAISUFOORUMI 1)**
7. K. Määttä & **S. Uusiautti** (Eds.) (2012). *Early Child Care and Education in Finland*. Oxford: Routledge. **(C2) (JULKAISUFOORUMI 3)**
8. K. Määttä & **S. Uusiautti** (2013). *Many Faces of Love*. Rotterdam: Sense Publishers. **(C1) (JULKAISUFOORUMI 2)**
9. E. Sarivaara, K. Määttä, & **S. Uusiautti** (Eds.) (2013). *Kuka on saamelainen ja mitä on saamelaisuus – identiteetin juurilla* [Who is Sámi and what is Sáminess – at the roots of identity]. Rovaniemi: Lapland University Press. **(JULKAISUFOORUMI 1)**
10. P. Keskitalo, K. Määttä & **S. Uusiautti** (2013). *Sámi Education*. Frankfurt am Main: Peter Lang GmbH. **(C1) (JULKAISUFOORUMI 1)**
11. **S. Uusiautti & K. Määttä** (toim.) (2013). *How to study children? Methodological solutions of childhood research*. Rovaniemi: Lapland University Press. **(C2) (JULKAISUFOORUMI 1)**
12. M. Paksuniemi, **S. Uusiautti**, & K. Määttä (2013). *What are Finnish teachers made of? A glance at teacher education in Finland yesterday and today*. New York: Nova Publishers. **(C1) (JULKAISUFOORUMI 1)**
13. K. Määttä & **S. Uusiautti**. (2014). *Rakkaus – Tunteita, taitoja, tekoja* [Love – Emotions, Skills, Actions]. Helsinki: Kirjapaja. **(C1) (JULKAISUFOORUMI 1)**

Publications aimed at professional communities (D1-4):

14. **Uusiautti, S.** (2015). *Menestyvä ja hyvinvoiva yritys positiivisen psykologian valossa. Yritysjohdon ja työntekijöiden näkemyksiä menestyksestä* [Successful and thriving enterprise in the light of positive psychology. Leaders' and employees' perceptions of success] Helsinki: BoD.
15. Jakku-Sihvonen, R., Tissari, V., & **Uusiautti, S.** (2007). *Vokke-projektin toimintasuunnitelma ja toimintakertomus 2003-2006.* [The Operating Plan and Action Report of Vokke Project 2003-2006] Helsinki: University of Helsinki, Faculty of Behavioural Sciences. **(D4)**
16. **Uusiautti, S.**, & Laine, S.-L. (Eds.) (2002). *Opettajatuutorointi – tavoitteet ja toteutus käytännössä.* [Teacher Tutoring – Aims and implementation in practice] Rovaniemi: University of Lapland, Student Services. **(D5)**
17. **Uusiautti, S.**, & Laine, S.-L. (Eds.) (2002). *Opiskelijatuutorointi – tavoitteet ja toteutus käytännössä.* [Student Tutoring - Aims and implementation in practice] Rovaniemi: University of Lapland, Student Services. **(D5)**

Theses (G)

18. **Uusiautti, S.** (2008). *"Tänään teen elämäni parhaan työn."* Työmenestys Vuoden Työntekijöiden kertomana. ["Today, I'll work better than ever." Employees of the year describe their experiences of success at work.] Doctoral thesis. Acta Universitatis Lapponiensis 138. Rovaniemi: Faculty of Education, University of Lapland. **(G3)**
19. **Uusiautti, S.** (2006). *Vuoden työntekijä –tunnustuksen saaneiden työmotivaatio ja työnarvostus työssämenestymisen avaimina.* [Work Motivation and Work Appreciation as Key Factors to Success in Work among "Employees of the Year"] Licentiate thesis. Rovaniemi: University of Lapland, Faculty of Education.
20. **Uusiautti, S.** (2003). *Neuvolatyöntekijöiden työssä kohtaamat muutokset –työn imuko selittäjänä?* [Nurses Confronting Changes in Work – Vocation as Key Factor] Master's thesis. Rovaniemi: University of Lapland, Faculty of Education.

KEY NOTE SPEAKER

1. **Uusiautti, S.** (2013). *Välittämisen pedagogiikka – pedagoginen rakkaus ja auktoriteetti* [The pedagogy of caring – pedagogical love and authority]. 4 October 2013, at 1–2 p.m.. Syvien vahvuuksien koulu –seminaari [Seminar of Signature Strengths], Onnela, Tuusula, Finland.
2. **Uusiautti, S.** (2014). *Apurahan merkitys väitöskirjan jälkeiseen tutkimukseen* [The Importance of Funding for the Post-doctoral Research]. 23 Jan 2014, at 6 p.m. Suomen Kulttuurirahaston Lapin rahaston Kannatusyhdistyksen jäsenten tapaaminen [Annual Meeting of Supporting Members of the Lapland Regional Fund of the Finnish Cultural Foundation], Kulttuuritalo Korundi, Rovaniemi, Finland.
3. **Uusiautti, S.** (2014). *Tutkimuksesta artikkeliksi – välittävä yhteistyö julkaisemisessa* [From the research into an article – Caring collaboration in scientific publishing]. 7 Oct 2014, at 10 a.m. Voimaa välittävästä tutkimuksesta. Kasvatusalan konferenssi 6.-7.10.2014 [Strength from caring research. Educational conference 6-7 Oct 2014], University of Lapland, Rovaniemi.
4. **Uusiautti, S.** (2015). *Menestyvä ja hyvinvoiva yritys positiivisen psykologian valossa. Case Pohjolan Osuuspankki* [A successful enterprise with high well-being in the light of the positive psychology. Case Pohjolan Osuuspankki]. Osuuspankin Henkilöstötapahtuma. August 28, 2015, Korundi, Rovaniemi, Finland.

CONFERENCE PRESENTATIONS

1. **Uusiautti, S.** (2015). Success at work requires the ability to life-long learning. *The 4th International Conference on Education*, 29 June - 01 July, 2015, St. Petersburg, Russia.
2. **Uusiautti, S.** (2015). Success at work is about finding meaning from work outcomes and work processes - Findings from a case study of managers' and employees' perceptions of success in a mid-size Finnish enterprise. *The Second International Interdisciplinary Conference on Research on Work, WORK2015 - New Meanings of Work*, 19-21 August 2015, Turku, Finland.
3. Leskisenoja, E. & **Uusiautti, S.** (2015). PERMA-based teaching methods as the way to enhance well-being and engagement in students. *New Ways to Teach and Learn for Student Engagement*, Stanford University, California, USA, 21-22 April 2015. Presented by: Eliisa Leskisenoja and **Satu Uusiautti**.
4. Määttä, K. & **Uusiautti, S.** (2015). What we talk about when we talk about love. Malta 2015: International Conference for Academic Disciplines, March 1-5, Malta. Presented by: Kaarina Määttä.
5. Määttä, K. & **Uusiautti, S.** (2014). *The development, challenges, and future directions of health education in Finland*. Anglo-American Conference for Academic Disciplines, 29-31 October 2014, University of London, London. Presented by: Kaarina Määttä.

6. **Uusiautti, S.** & Määttä, K. (2014). *Perceived meaningfulness as the core of caring leadership*. Venice 2014: International Conference for Academic Disciplines June 30 – July 3, 2014, Universita' Ca' Foscari Di Venezia, Venice, Italy. Presented by: **Satu Uusiautti**.
7. Määttä, K., **Uusiautti, S.**, & Määttä, M. (2014). *Action at One's Limits– What are the Key Human Resources in Top Performances?* International Conference for Academic Disciplines, 6-10 April 2014, Vienna. Presented by: Kaarina Määttä
8. **Uusiautti, S.** & Määttä, K. (2014). *Leaders' flow*. International Conference on Social Science and Management, 14-16 March 16, 2014 Chicago, Illinois, USA. Presented by: **Satu Uusiautti**.
9. **Uusiautti, S.** & Määttä, K. (2013). *Love-based leadership in early childhood education*. 2nd Symposium of Social Sciences and Humanities "Education Culture and Society - Nowadays Challenges", Wroclaw, Poland, 14-17 October 2013. Presented by: **Satu Uusiautti**.
10. Määttä, K., Määttä, M., & **Uusiautti, S.** (2013). *Love-based practice in education*. 9th International Conference European Research Network about Parents in Education, 4th – 6th September 2013, Lisbon, Portugal. Presented by: Kaarina Määttä.
11. **Uusiautti, S.** (2013). *Love-based practices in education as a means of enhancing learning*. The 20th International Conference on Learning, 11-13 July 2013, Rhodes, Greece.
12. **Uusiautti, S.**, & Määttä, K. (2013). *Enhancing university students' study success through caring leadership*. Annual International Interdisciplinary Conference, 24-26 April 2013, Azores Islands, Portugal. Presented by: Kaarina Määttä.
13. **Uusiautti, S.** & Määttä, K. (2012). *Enhancing well-being and happiness at work with love-based leadership*. 3rd International Conference on Education and Educational Psychology 10-13 October 2012, Istanbul, Turkey. Presented by: **Satu Uusiautti**.
14. **Uusiautti, S.** & Määttä, K. (2012). *Does Success at Work Produce Well-being and Happiness – or vice versa?* 7th International Conference on Interdisciplinary Social Sciences 25-28 June 2012, Universidad Abat Oliba CEU, Barcelona, Spain. Presented by: **Satu Uusiautti**.
15. Määttä, K. & **Uusiautti, S.** (2012). *How to employ love-based leadership at school?* 8th Annual conference on Education (ICE) in Samos Island, Greece, July 05 – 07, 2012. Presented by: Kaarina Määttä.
16. Keskitalo, P., Määttä, K., & **Uusiautti, S.** (2012). *Language Immersion Tepee" as a facilitator of the Sami Language Learning*. Shawane Dagošiwini, Aboriginal Education Research Forum, Winnipeg, Canada, April 12, 2012. Presented by: **Satu Uusiautti**
17. **Uusiautti, S.** (2012). *Työntekijän vahvuudet ja työssämenestyminen [Employees' Strengths and Success at Work]*. Hyvinvointia edistävä johtaminen –seminaari [Well-being Promoting Leadership –Seminar]. University of Lapland, Rovaniemi, Finland, January 24, 2012.
18. Jakku-Sihvonen, R., Tissari, V., Ots, A., & **Uusiautti, S.** (2009). *Curricula of Teacher*

Education: Comparative Analysis between Finland and Estonia. European Conference on Educational Research (ECER) by the EERA 25 – 26 Sep 2009. Presented by: Ritva Jakku-Sihvonen

19. Jakku-Sihvonen, R., Tissari, V., & **Uusiautti, S.** (2006). *Curricula of Teachers' Pedagogical Studies in Finland.* The Second World Curriculum Studies Conference. 21–24 May 2006. Tampere, Finland. Presented by: Ritva Jakku-Sihvonen, Varpu Tissari & **Satu Uusiautti.**
20. **Uusiautti, S.,** & Jakku-Sihvonen, R. (2006). *Obligatory Literature in Curricula of Educational Sciences.* European Conference on Educational Research (ECER) by the EERA, 13–16 Sep 2006. Geneva, Switzerland. Presented by: **Satu Uusiautti.**
21. **Uusiautti, S.** (2006). *Pakollinen kirjallisuus kasvatustieteen asiantuntija- ja luokanopettajakoulutuksessa. [Obligatory Literature in Curricula of Generalist and Class Teacher Education]* Seminar for Educators 6 Oct 2006, University of Helsinki, Finland. (In Finnish)
22. **Uusiautti, S.** (2006). *Didaktikka luokanopettajakoulutuksen opetussuunnitelmissa – Katsauskursseihin ja didaktiseen kirjallisuuteen. [Didactics in Curricula of Class Teacher Education –overview to the courses and didactical literature]* Kasvatustieteen päivät 23.-24.11.2006 [Research Seminar in Educational Sciences 23-24 Nov 2006] University of Oulu, Finland. (In Finnish)